**The title should be accurate, unambiguous, specific, and completely identify the main issue of the paper**

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**Abstract:** The Abstract should be informative and completely self-explanatory, provide a clear statement of the problem, the proposed approach or solution, and point out major findings and conclusions. The Abstract should be 150 to 250 words in length. The abstract should be written in the past tense. No literature should be cited. A clear abstract will strongly influence whether or not your work is further considered.

**Keywords**: First keyword; Second keyword; Third keyword; Fourth keyword.

The keyword list provides the opportunity to add keywords, used by the indexing and abstracting services, in addition to those already present in the title. Judicious use of keywords may increase the ease with which interested parties can locate our article.

1. **Introduction**

The Introduction should provide a clear background, a clear statement of the problem, the relevant literature on the subject, the proposed approach or solution, and the new value of research which is innovation.

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1. **Material and methods**

Explaining research chronological, including research design, research procedure (in the form of algorithms, Pseudocode or other), sample or speciment, tool or machine, how to test and data acquisition. The description of the course of research should be supported by references, so the explanation can be accepted scientifically.

* 1. **Tables**

All tables should be kept simple and clear, and should be referred to in the text. Tables should be presented in the form shown in Table 1.

**Table 1: A short title for tables should be indented center**

|  |  |  |
| --- | --- | --- |
| **Column title** | **Column A (t)** | **Column B (t)** |
| First row | 1 | 1.2 |
| Second row | 2 | 1.3 |
| Next row | 3 | 1.4 |

* 1. **Figures and graphics**

All figures submitted should be of high quality prints. Explanations and lengthy descriptions should be placed in the text rather than within figures.

**Figure 1: A short caption of the figure should be centered (Min. 300 dpi).**

All illustrations and photographs must be numbered consecutively as they appear in the text and accompanied with appropriate captions below them as shown in Figures 1 and 2.

|  |  |
| --- | --- |
| (a) | (b) |
| (c) | (d) |

**Figure 2: Figure (a), Figure (b), Figure (c) and Figure (d) (Min. 300 dpi).**

* 1. **Equations**

Equations must be type written and special symbols must be identified properly. The special symbols used should be defined where they first appear, and arranged alphabetically at the end of the paper in a section titled Nomenclature, placed after the References section.

(1)

Mathematical expressions for Equations 1 and 2 should align with the subtopic title and the equation numbers are aligned to the right.

1. **Results and discussion**

In this section, it is explained the results of research and at the same time is given the comprehensive discussion. Results can be presented in figures, graphs, tables and others that make the reader understand easily. The discussion can be made in several sub-chapters.

1. **Conclusion**

Conclusion contains a description that should answer the objectives of research. Provide a clear and concise conclusion. Do not repeat the Abstract or simply describe the results of the research. Give a clear explanation regarding the possible application and/or suggestions related to the research findings.

**Author contribution required\*)**

For each author of your manuscript, please indicate the types of contributions the author has made.

**Funding statement required\*)**

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**Acknowledgements required\*)**

Collate acknowledgements in a separate section at the end of the article before the references and do not, therefore, include them on the title page, as a footnote to the title or otherwise. List here those individuals, institutions and laboratories who provided help during the research (e.g., providing language help, writing assistance or proof reading the article, etc.).

**Competing interest required\*)**

A declaration of interests for all authors must be received before an article can be reviewed and accepted for publication.

**References**

References are in IEEE referencing style. Please ensure that every reference cited in the text is also present in the reference list (and vice versa). The main references are international journals, proceedings and books. All references should be to the most pertinent and up-to-date sources (80% of references must be taken from the past 4 years). Citations are preferred to use Mendeley Reference Manager. If possible, the article’s DOI should be given for each reference list. Each citation should be written in the order of appearance in the text.

**Example:**

[1] A. A. S. Ria Ratna Sari, Ade Pratama, “Pengaruh Penggunaan Media Video Terhadap Hasil Belajar Siswa Kelas X Pada Mata Pelajaran Informatika Di SMKN 1 Lembah Gumanti,” *J. Pendidik. dan Konseling*, vol. 4, no. 5, pp. 409–412, 2022, [Online]. Available: https://core.ac.uk/download/pdf/322599509.pdf.

[2] Uno Hamzah B., Nurdin Mohamad. (2022). *Belajar Dengan Pendekatan PAILKEM :Pembelajaran Aktif, Inovatif, Lingkungan, Kreatif, Efektif, Menarik*. Jakarta : Bumi Aksara

[3] J. Gasperz, C. Sososutiksno, and R. J. D. Atarwaman, “Strategi Peningkatan Kompetensi Mahasiswa Akuntansi Melalui Model Pembelajaran Berbasis Praktikum,” *J. Maneksi*, vol. 8, no. 2, pp. 261–267, 2019, doi: 10.31959/jm.v8i2.354.

[4] I. Wulandari, “Model Pembelajaran Kooperatif Tipe STAD ( Student Teams Achievement Division) dalam Pembelajaran MI,” *J. Papeda J. Publ. Pendidik. Dasar*, vol. 4, no. 1, pp. 17–23, 2022, doi: 10.36232/jurnalpendidikandasar.v4i1.1754.

[5] J. Cakrawala, P. Vol, and E. Januari, “Pengaruh Model Pembelajaran Kooperatif Tipe Team Games Tournament (Tgt) Terhadap Hasil Belajar Matematika Siswa SD,” vol. 3, no. 1, pp. 1–5, 2017.

[6] N. W. B. Amran Yahya, “Pengaruh model pembelajaran kooperatif tipe teams games tournament(TGT) dengan aplikasi QRcode terhadap hasil belajar matematika,” vol. 5, pp. 90–100, 2019, doi: 10.29407/jmen.v5i01.12023.

[7] A. M. Astari, “Pengaruh Model Pembelajaran Kooperatif Tipe Teams Games Tournament (Tgt) Terhadap Hasil Belajar Siswa Ditinjau Dari Kecerdasan Emosional Siswa Kelas Viii Smp Negeri 2 Pattallassang Kab. Gowa,” 2018.

**Nomenclature**

Meaning of symbols used in the equations and other symbols presented in your article must be presented in this section.

α meaning of α

y meaning of y

z meaning of z

Note:

Please be sure to check for spelling and grammar before submitting your paper.